



Thetford Grammar School - Year 8 Exam Revision for November 2018

FRENCH (60min)	ENGLISH (60min)	GERMAN (30min)
<p><i>General advice: Try reading through longer articles in Studio 2 and summarising them in bullet points. In the exam, you will have to work steadily and accurately. Listening tests will be in class, before or after the main exam period. Use your Quizlet account for revision.</i></p> <p><u>Listening and Reading</u> Films, books, TV programs, the internet and activities young people enjoy, opinions and preferences</p> <p><u>Writing</u> Write about how and when you use the internet (include opinions, a variety of adjectives, quantifiers, connectives and negatives). Write about your preferences for TV programmes films and reading (include opinions, a variety of adjectives, quantifiers, connectives, negatives, time sequencers (after, then...) and the past tense).</p>	<p><u>Comprehension</u> In section <u>A</u> you will be required to read an extract from one literary text and then answer questions on that passage.</p> <p><u>Writing</u> In section B you will be required to write a creative text. You should spend about 30 minutes on the comprehension section.</p> <p>To revise you should:</p> <ul style="list-style-type: none"> • Continue reading fiction at home. • Learn any notes about writer's techniques. • Look at your own writing and identify which are your best writing skills and those skills that need improving. <p>You will need all these skills to get good marks in a literature exam.</p>	<p>Please revise:</p> <ul style="list-style-type: none"> • Greetings • Name • Age • Birthdays • Countries <p><i>Tip:</i></p> <p>Use folder and your <i>ZOOM</i> textbook p.4 to p. 21 for revision.</p> <p>Use Quizlet for vocabulary work and your textbook p. 22 for self-testing.</p>
<p>Equipment needed: pen, pencil, ruler, rubber</p>	<p>Equipment needed: pen, pencil, ruler, rubber</p>	<p>Equipment needed: pen, ruler</p>



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COMPUTING (40min)	MUSIC (50min)	HISTORY (60min)
<p>This examination will contain a mixture of practical and theoretical tasks.</p> <p>Make sure you are able to:</p> <p>Explain the following terms: Bitmap/ Vector/ HTML/ GIF/ Navigation/ Parent/Child relationships (in computing!/) URL Web hosting Search Engine/ Optimisation</p> <p>Explain what HTTP and HTTPS mean and the difference between them</p> <p>Explain why Flash is no longer supported by Google</p> <p>Produce layout sketches for a website using autoshapes, text and images in PowerPoint, Google Slides or similar.</p> <p>Publish, Save or Export a file as a .pdf and give at least two reasons why you might want to do this.</p> <p>Set up a navigation bar with parent and child relationships properly.</p> <p>Describe how operators are expressed in Python.</p> <p>Understand the importance of data types and be able to describe 4 main data types.</p> <p>Describe to use comments properly.</p> <p>Analyse and interpret a simple program.</p>	<p><u>Section A: Aural Skills</u></p> <p>You will be asked to change the given note heads into the rhythm you hear. You will also be asked to put rows of notes into the correct order and write down a note row. All of these skills will be practiced in class.</p> <p><u>Section B: Listening to Music</u></p> <p>You will be asked questions on pieces you have already played and listened to in class since you have been in year 8.</p> <p>You will need to know definitions of the musical terms we have used in the 'Variations' topic and be able to identify these features in the music you hear.</p> <p><u>Section C: Music Theory</u></p> <p>You will need to know note values, pitch names of notes and musical terms, including those we covered in year 7. A revision sheet will be handed out in lessons after half-term.</p>	<p>Please revise the following topics:</p> <ul style="list-style-type: none"> • What were the differences between Catholics and Protestants in the 16th century? • Henry VII – was he a gangster? <p>In Section A you will need to answer a source question, using details from the sources provided and from your own knowledge.</p> <p>In Section B you will answer factual and explaining questions.</p> <p>You may find these websites helpful:</p> <p>https://www.bbc.com/bitesize/topics/zvfsgk7/resources/1</p> <p>http://www.bbc.co.uk/history/people/henry_vii</p> <p>https://spartacus-educational.com/TUDhenry7.htm</p>
<p>Equipment needed:</p> <p>be familiar with logging on to the VLE, know your password and how to upload work</p>	<p>Equipment needed:</p> <p>pen, pencil, ruler, rubber</p>	<p>Equipment needed:</p> <p>pen, pencil, ruler, rubber</p>



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RELIGIOUS STUDIES (40min)	SCIENCE (60min)	DESIGN & TECHNOLOGY (40min)
<p>You will have been set a project by Miss Clark.</p> <p>The topic is 'prejudice'.</p> <p>In your research, you need to include:</p> <ol style="list-style-type: none"> 1. What does 'prejudice' mean? 2. State an example of prejudice 3. Explain how someone has fought against prejudice 4. Make a judgement – how successful do you think your chosen person was in their fight against prejudice? Include strengths and weaknesses <p>You will be expected to write up your findings in neat in your assessment. You may have your notes with you.</p>	<p>TOPIC 1: DIGESTION</p> <p>DIGESTION -</p> <ol style="list-style-type: none"> 1. General lab rules (reminder) 2. Purpose of digestion 3. Parts of the digestive system 4. Jobs of the parts of the digestive system 5. Enzymes involved in the digestive system 6. Enzyme experiment 7. An experiment using a model intestine 8. Absorption of nutrients and villi in the intestines <p>ELEMENTS & COMPOUNDS</p> <ol style="list-style-type: none"> 1. The Periodic table and symbols for some elements 2. Element and Compound definitions 3. Properties of some elements 4. Metals and non-metals. 5. Groups of the periodic table 6. Atoms and molecules 7. Mixtures and compounds 	<p>Soldering</p> <p>Electronic components</p> <p>Properties of materials</p> <p>Please use Google classroom to help with your revision.</p>
<p>Equipment needed: pen, pencil, ruler, rubber</p>	<p>Equipment needed: pen, pencil, ruler, rubber</p>	<p>Equipment needed: Pencil, coloured pencils, rubber, ruler, pen, pencil sharpener</p>



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MATHS (40min) (Set 1)	MATHS (40min) (Set 2)	GEOGRAPHY (60min)	ART (80min)
<ul style="list-style-type: none"> • Negative numbers – add, subtract, multiply and divide • Algebra <ul style="list-style-type: none"> ▪ Simplify algebraic expressions (+-x) ▪ Create expressions from words ▪ Substitution • Square and cube numbers • Square roots and cube roots • Indices – 3 rules (multiplication, division, bracket to a power) • Standard form • Rounding to decimal places and significant figures <p>Estimating using 1 significant figure</p>	<ul style="list-style-type: none"> • Calculations with negative numbers <ul style="list-style-type: none"> ▪ Add, subtract, multiply and divide negative and positive numbers. • Rounding to decimal places • Algebra <ul style="list-style-type: none"> ▪ Create expressions from words ▪ Simplify expressions ▪ Substitution ▪ Expand single brackets ▪ Solve simple equations • Powers and roots <ul style="list-style-type: none"> ▪ Squares and cubes ▪ Multiply and divide powers • Area and perimeter of rectangles 	<p>The World of Weather</p> <ul style="list-style-type: none"> • Understanding the difference between weather and climate. • Different types of rainfall - relief, conventional, frontal. • Factors affecting climate - latitude, altitude, distance from sea, prevailing winds etc • Being able to describe the weather. <p>To be able to explain why different locations experience different weather and climates.</p>	<p>Pupils will use the 'How to discuss a work of art' sheet (which is stuck in the front of their sketchbook) to help them produce a two page study on African Masks.</p>
<p>Equipment needed: pen, pencil, ruler, rubber</p>	<p>Equipment needed: pen, pencil, ruler, rubber</p>	<p>Equipment needed: pen, pencil, ruler, rubber</p>	<p>Equipment needed: Coloured pencils, pens</p>



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DRAMA (40 mins)			
<p>a) Revise the skills of</p> <ul style="list-style-type: none">• Still Picture• Thought aloud/monologue• Choral speaking and Unison movement• Soundscape <p>b) Be prepared to stage a script that will require you to use the techniques listed as well as learn lines. This will also test your ability to work in a group situation.</p> <p>c) Consider what you need to do in order to present a character different from yourself, particularly in terms of vocal and physical skills.</p>			
Equipment needed: pen, pencil, ruler, rubber			